Curriculum Vitae

Laura Gaïni (she/her)

Ph.D.-student, Department of Psychology and Behavioral Sciences

B. 17.08.1999	Department of Psychology and Behavioral Sciences
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- **RESEARCH INTERESTS**

Death understanding, existentialism, memory, concept development, experimental research, child development, infancy.

- **EDUCATION**

2023 - 2026	Cand.psych in Psychology, Aarhus University, Denmark
2019 - 2023	BSc in Psychology, Aarhus University, Denmark

- **CURRENT POSITION**

2024 –	Enrolled as a Ph.D.-student in Psychology, Aarhus University, Denmark

- **PREVIOUS HELD POSITIONS (SELECTED)**

2021 – 2024	Student assistant, Cogito/Babylab, Department of Psychology and Behavioral Sciences, Aarhus University, Denmark.
2023	Research intern, CON AMORE, Department of Psychology and Behavioral Sciences, Aarhus University, Denmark.
2022	Research assistant, Nationalt Center for Autoimmune Sygdomme, Aarhus University Hospital, Denmark.

2020 - 2021 Research assistant, Center of Functionally Integrative Neuroscience (CFIN), Cognitive Science, Aarhus University, Denmark.

- **PUBLICATIONS**

Lytje, M., **Gaïni, L**., & Rosbjerg, R. S. (2026). From subjects to experts: Methodological reflections on interviewing preschool-aged children about sensitive topics. *Death Studies*. https://doi.org/10.1080/07481187.2026.2756554

Kingo, S. O., **Gaïni, L**., Sonne, T., & Krøjgaard, P. (2025). Memory for complex dynamic events across two weeks in early infancy. *Journal of Experimental Child Psychology*.

Hjuler, K. F., Møller, L., Elgaard, C., **Gaïni, L.,** Iversen, L., & Hjuler, T. (2024). On the Interdisciplinary Treatment and Management of Patients with Immune-Mediated Inflammatory Diseases. A Study on Patients' Personal Experiences and Perspectives. *Journal of Multidisciplinary Healthcare*, *Volume 17*, 2635–2646. https://doi.org/10.2147/jmdh.s432820

Fjaeldstad, A. W., Konieczny, D. T., Fernandes, H., **Gaini, L. M**., Vejlø, M., & Sandberg, K. (2022). The relationship between individual significance of olfaction and measured olfactory function. *Current Research in Behavioral Sciences*, *3*, 100076. https://doi.org/10.1016/j.crbeha.2022.100076

- **POSTER PUBLICATIONS**

Gaïni, L., Krøjgaard, P., Lytje, Martin., Kingo, S.O. (2026, April). "Because after that [death] nothing else happens in her life": Exploring the Link Between Future-Oriented Cognition and Children's Understanding of Death's Irreversibility. Poster presented at the CDS conference, Montreal, Canada.

Kingo, S. O., **Gaïni, L**., Sonne, T., & Krøjgaard, P. (2025, May). Six-month-olds but not four-month-olds remember complex dynamic events across two weeks. Poster presented at the SRCD conference, Minneapolis, USA.

Gaïni, L., Sonne, T., Krøjgaard, P., & Kingo, O.S. (2022, September). Remembering dynamic events in infancy: Manipulating the amount of encoding. Poster presented at the conference Autobiographical Memory in Ageing and Dementia, Aarhus, Denmark. 27-28 September 2022.

- **PUBLICATIONS IN PREPARATION**

Gaïni, L., & Kingo, O. (2026). Children's understanding of death: A Scoping Review on Methodology and Task Characteristics. Manuscript in preparation (Manuscript under review in *Death Studies*).

- **DEPARTMENTAL ROLES AND RESPONSIBILITIES**

2025 - current	Board member, Local Cooperation Committee (Lokalt Samarbejdsudvalg), Department of Psychology and Behavioral Sciences, Aarhus University, Denmark
2025 – current	Member, Social Committee, Con Amore, Aarhus University, Denmark.
2025 – 2026	Board member, PhD association at BSS (PHABUSS), representing the Department of Psychology and Behavioral Sciences, Aarhus University, Denmark.
2025 – 2026	Board member, PhD Committee, BSS, Aarhus University, Denmark.
2024	Board member, SMASK, Department of Psychology and Behavioral Sciences, Aarhus University, Denmark.
2020 – current	Member, Local Ethics Committee, CON AMORE, Aarhus University, Denmark.

- **TEACHING EXPERIENCE**
    - Designing, organizing, and delivery of a seminar course for undergraduate students (title: 'Death from a developmental, existential, and care perspective')
    - Supervision (five undergraduate students writing their theses)

- Internal examiner for a Master's-level oral examination in the course 'complex posttraumatic stress disorder'
- Instructor for undergraduate students in Developmental Psychology
- Instructor for undergraduate students in Intermediate Statistics using SPSS

- **OTHER RELEVANT ACADEMIC SKILLS**

Methodologies: Looking-time studies, diary studies, behavioral testing in the somatosensory, olfactory, and gustatory domain, qualitative interviews, timeline task, scoping review.

Tools: Tobii studios (eye-tracking), REDCap, SurveyXact, SPSS, Whisper, Transcriber.

- **LANGUAGES**

Fluent in Danish, English, and Faroese.

- **SELECTED TALKS**

February 25, 2025. Memory and Lunch, CON AMORE, Aarhus University, Denmark. Title of presentation: *Young Children's Concept of Death.*

June 20, 2025. Internal Research Conference, Department of Psychology and Behavioral Sciences, Aarhus University, Denmark. Title of presentation: *Understanding of Death in Childhood.*

February 8, 2024. Sorgmöte, University of Bergen, Norway. Title of (online) presentation: *Children's Understanding of Death.*

- **GRANTS**

2026	William Demant Fond (15.000 DKK), travel grant
2026	Knud Højgaards Fond (20.000 DKK), travel grant
2026	Knud Højgaards Fond (8.500 DKK), travel grant

- **MEMBERSHIP OF SCIENTIFIC SOCIETIES**

2026	The Cognitive Development Society
2025	The Society for Research in Child Development