

CV



Ph.D. fellow Eva Gjessing MA Arch. / MA Edu. Theory and Curriculum Studies, Material Culture.
Tel. +45 40151593. Mail. evagjessing@edu.au.dk

Profile and Ph.D. Project.

Employed Ph.D. fellow in an Open Call at the faculty of Arts, Department of Educational theory and curriculum studies, Material Culture, at Aarhus University, Copenhagen. My research project shares light on danish school architecture in a theoretical cross disciplinary perspective and is based on a profound experience with architectural and didactical practice.

Working as an architect and indoor designer I have been interested in the becoming of social life with the built environment and the users sensuous experience of materials and atmosphere. Teaching in ground school I have observed how the dialectics between the didactics and learning spaces produce social life and community in school. I scrutinize school architecture from the political becoming to the manifestation of human practices to the subtle experiences of the user.

Social sustainability with architecture and how qualitative methods can bring nuanced insight to the planning and post occupancy evaluation of welfare architecture is a main concern of mine. My project is framed historical to put light on danish school architecture programmed in 2015-2020. 2021 I have collected empirical material of didactical practices that arise with the built schools and the experiences of teachers and students at the schools taken in use.

Education

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| 2017 | M.A. in Educational Theory and Curriculum Studies in Material Culture, Arts, Aarhus University. |
| 2015 | B.A. Zahles and UCC College of Education.
Main subjects Handicraft and Design and Inclusive Teaching. |
| 1997 | M.A. Architect from the AAA Architect School in Aarhus. |

Ph.D. Courses

- June 2021 'Complex Interiors'. Lecturer Alison J. Clarke (University of Applied Arts Vienna) and Kirsten Marie Raahauge and Peter Thule Kristensen (Royal Danish Academy of Architecture, Design and Conservation)
- March 2021 'Craft and Phenomenon' Lecturer Nicolai Bo Andersen (Royal Danish Academy of Architecture, Design and Conservation) and Steen Nepper Larsen (Aarhus University, Arts, Department of Educational Sciences).
- Nov. 2020 Analytical Perspectives on Children and Childhood. Lecturer Eva Gulløv, Laura Gilliam and Ida W. Winther Larsen (Aarhus University, Arts, Department of Educational Anthropology).

Research employment

- September 2020 - Employed Ph.D. Fellow, AU, Arts, Department of Educational Theory and Curriculum Studies, Material Culture.
- August 2016 - Dec. 2017 Research Assistant to Ph.D. Lars Emmerik Damgaard Knudsen. Research project on AU in Open School. Formal and informal learning environments inside and outside school.

University teaching at AU.

- Spring 2022 M.A. teaching in Pedagogical Research and Development. Theory of Science and methodological stances. Oral and written supervision and Examination. Department of Educational Theory and Curriculum Studies.
- May - June 2022 Oral supervision and examination in Educational Theory and Curriculum Studies, Material Culture: Time and Space.
- Jan. - Feb. 2022 Internal examiner. Oral examination in Competence Development in the Perspective of Sustainability.
- May - June 2021 Supervision M.A. in Educational Theory and Curriculum Studies, Material Culture: Body and Act.
- Feb. - March 2021 B.A. substitute teaching in Learning Processes and Didactics and substitute teaching in Learning Practice.

Jan. 2021 Internal examiner. Oral examination in Sustainability in Didactics, Organization and Democracy. Department of Educational Science.

Employment

February 2020 Advisor at the Architect's office Friis & Moltke
Renovation of the Skovvang School in Aarhus.

February 2020 Advisor at the Architect's office Dall & Lindhardtzen. Prequalification for the expansion of the Søborg School.

December 2019 Facilitator at a workshop for user involvement for Dall & Lindhardtzen in relation to the renovation of the Stengård School in the municipality of Gladsaxe.

November 2019 Adviser in the school competition project for a new school, Ny Dybkær school in Silkeborg municipality. In collaboration with Friis & Moltke, Nøhr & Sigsgaard, Orbicon and Møller & Grønborg.

Dec. 2017- April 2019 Senior Architect and Projectleader at Laika Spacedesign.

Oct. 2016 - Feb. 2017 External educator at Dac and Learning studying the dialectics between the learning spaces and the conducted workshops.

Oct. 2012 - 2016 Part of the jury to nominate the Nordic school of the year.
The annual Nohr-Con conferences about Future Schools and Learning spaces. Copenhagen.

March 2000 - Architect at Architects Bureau Eva Gjessing.
Buildingdesign and indoor design.

March 2010 - 2015 Teacher at the Institut Sankt Joseph, class teacher and resource teacher for challenged students. Ground school.

2002 - 2014 Indoor designer and adviser on the Housing Magazin of BoBedre.
Making indoor designs and text, before and after, for photographing and publication.

2001 - 2004 Substitute Teacher at the public school Randersgade school and the private school Institut Sankt Joseph, Copenhagen.

Feb. 1997 - july 1999 Project architect at Wiel Arets' architect's office in Maastricht in Holland.
Project: The University Library in Utrecht.

Publications

- April 2022 Journal article. Pedagogical concepts and school architecture, - The Learning stair in the light of critical theory. UP, Unge Pædagoger, DK. Author Eva Gjessing. ISSN: 0160-5386
- November 2021 Exemplary in teaching outside school: A case study of Open School in Denmark. Learning Environment Research. Author Lars Emmerik Damgaard Knudsen and Eva Gjessing. <https://doi.org/10.1007/s10984-021-09399-2>
- May 2020 Contribution to a debate in the danish Newspaper Politiken, City space monitor and School monitor. Author M.A. Architect Peter Jørgensen and Eva Gjessing <https://skolemonitor.dk/debat/art7802326/Nej-skoledesignere-vi-skal-ikke-bare-rive-de-gammeldags-skoler-ned>
- May 2020 Article on the physical esthetical learning environment. The Danish Ministry of Education. EMU's Learning Website. <https://emu.dk/grundskole/undervisningsmiljoe/fysisk-og-aestetisk-undervisningsmiljoe/laeringsrummet-saetter>
- June 2017 M.A Thesis in Educational Theory and Curriculum Studies, material Culture. *Educated by the built. An evaluation of the hall- and stairway space in the school at Frederiksbjerg.*
- 2008 Book publication. 'Up and Out' – about balconies and roof terraces. Author Eva Gjessing. Gyldendal, DK. ISBN 978-87-02-05432-3

Lectures

- February 2022 M.A. Lecture on The Production of Space, Henri Lefebvre, Present danish School Architecture. Department of Educational Theory and Curriculum Studies, Material Culture, DPU, AU.
- Oct. 2021 M.A. Lecture in General Didactics. On School architecture, School typologies and Inclusion. The department of Educational Theory and Curriculum Studies, DPU, AU.
- February 2021 B.A. Lecture in Theory and Analytical Strategy, Application of theory by Henri Lefebvre and James Gibson. Department of Educational Science. DPU, AU.

Oct. 2017 Lecture and facilitation of discussion groups on Sensuous learning with the environment and Post-occupancy evaluation of school architecture. Nohr-Con conference on Future Schools and Learning spaces. Copenhagen, DK.

Research Network

May 2022 - Arts Based Research network. Lars Emmerik Damgaard Knudsen. AU.

March 2021 - Teachers and Teaching. Research Program TaT, DPU, AU Emdrup, DK.

Sept. 2017 Open School network. Lars Emmerik Damgaard Knudsen. AU.

Engagement at the University

January 2022 Selected Vice-chair of the Ph.D. Committee of the Faculty of Arts.

January 2022 Ph.D. student member of the Wellbeing Committee of the AU.

January 2021. Selected Ph.D. student member of the Ph.D. Committee, Faculty Arts.

Language Skills

Speaking fluently German and English.
Understanding and communicating in Spanish.
Native speaking Danish.

Reading at an academic level Danish, Swedish, Norwegian, English and German.

Born

1970 and a mother of two children.