### METTE KROGH CHRISTENSEN

Associate Professor

# **CURRICULUM VITAE**

PERSONAL DATA

Date of birth: August 18, 1968

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#### SUMMARY

I am Associate Professor in University Teaching and Learning at the Centre for Educational Development, Aarhus University. My background is a master's degree in human and social science of sport and pedagogy (1995) and a PhD in educational development among physical education teachers in upper secondary schools (2001), both at Copenhagen University, Denmark.

Throughout my career, I have been immersed in three academic contexts focusing on education: sports and physical education (1995-2012), medical and health professions education (2012-2020), and now higher education (2020  $\rightarrow$ ). This professional journey gives me an ideal and agile grounding for undertaking and developing interdisciplinary research, teaching, supervision, and collaboration.

My passion and areas of scientific expertise include:

- $\rightarrow$  Teacher training and identities among higher education teachers and health professionals.
- $\rightarrow$  In-depth knowledge about educational development and how professionals learn.
- $\rightarrow$  Sociological and psychological aspects of the agency-structure interaction in teaching and learning.
- $\rightarrow$  Qualitative research methods.
- $\rightarrow$  Talent development environments.

Currently, I am particularly engaged in exploring the processes of academic development and changing professional identities among teachers and supervisors.

So far, my research portfolio includes approx. 165 publications, including 64 international and national peer-reviewed papers. I have supervised 13 PhD students and more than 20 master students and participated in 9 international PhD assessment committees.

In addition to research, I am a highly experienced educator with expertise in the areas of educational development processes, supervision, collegial sparring and mentoring, talent development, theories of teaching and learning, and qualitative research methods. Regularly, I run supervisor courses for PhD

supervisors, teaching and learning courses for PhD students and assistant professors, as well as a variety of educational development workshops for experienced academics.

# **EDUCATION**

June 2001	PhD, June 7 <sup>th</sup> , 2001, Department of Exercise and Sports Sciences, University of	
	Copenhagen. Doctoral thesis 'When age catches up' - Body, age and professional	
	identity among physical education teachers in Danish upper secondary schools.	
Nov.1995	MSc. in <i>Human and Social Science of Sport</i> at Department of Exercise and	
	Sports Sciences, University of Copenhagen	
Jul.1993	Suppl. degree (2 years) in Adult Education at Department of Media, Cognition	
	and Communication, University of Copenhagen	

### POSITIONS

 $Oct.2020 \rightarrow$  Associate Professor, Centre for Educational Development, Aarhus University

- Mar.2015-Mar.2016 Head of Undergraduate Unit (ad interim), Centre for Health Sciences Educations, Aarhus University.
- Aug.2012-Oct.2020 Associate Professor and research manager, Centre for Health Sciences Educations, Aarhus University
- Jul.2008-Jul.2012 Associate Professor, Institute of Sports Science and Clin. Bio., University of Southern Denmark
- Jan.2007-Jun.2008 Post Doc, Institute of Sports Science and Clin. Bio., University of Southern Denmark
- Jan.2001-Dec.2006 Assistant professor at the Department of Sport Science, Aarhus University
- Mar.1996-Dec.2022 PhD student at the Department of Exercise and Sports Sciences, University of Copenhagen

#### **PERIODS OF LEAVE**

- Dec.2018-Oct.2019 Leave due to surgical and oncological treatment of breast cancer.
- Jul.2005-May 2006 Maternity leave (Son: August, 16.08.2005)
- Sept.1998-Apr.1999 Maternity leave (Son: Nikolaj, 14.10.1998)
- Sept.1995-Aug.1996 Maternity leave (Daughter: Lea, 15.10.1995)

#### EXTERNAL FUNDING AND ACADEMIC AWARDS

- 2009-2023 Supporting 8 PhD students in receiving full PhD scholarships.
- 2006-2022 External funding in total DDK 10.333.000
  - 2022 Collaboration with post.doc. Louise Binow Kjær in receiving DKK 500.000.
    Project in progress: The Didactic Architecture Model from theory to practice:
    Outlining a tool for educational development.
  - 2021 DKK 120.000 from Central Denmark Region. Project in progress: The use of an audio diary for educational development and educational research in medical education.
  - 2018 DKK 500.000, MidtSim (Simulation Centre in Central Denmark Region).
    Project: Courses to The Clinic Transfer and self-regulated learning in postgraduate surgical training.
  - 2017 DKK 225.000, Central Denmark Region. Project: Courses to The Clinic Transfer and self-regulated learning in postgraduate surgical training.
  - 2017 DKK 220.000, Karl Storz Endoskopi Danmark. Project: Dream Team undergraduate surgical talent development.
  - 2016 DKK 205.000, Central Denmark Region. Project: The positioning of PhD graduates in Health Professionals Education.
  - 2013 DKK 596.000, The Ministry of Culture Research Council. Project: Dream Team – undergraduate surgical talent development.
  - 2014 DKK 350.000, Central Denmark Region. Project: Competency-Based Education.
  - 2012 DKK 1.3 million, Central Denmark Region. Project: Residents in Difficulty.
  - 2009 DKK 5.3 million, Danish Council for Independent Research Humanities. Project: From talent to expert in high-performance sport.
  - 2006 DKK 500.000, Team Danmark's Research Committee. Project: The pathways of football talents in Denmark [Fodboldtalenter på vej]
  - 2006 DKK 517.000, The Ministry of Culture Research Council. Project: Project: The pathways of football talents in Denmark [Fodboldtalenter på vej]
- 2022 Research Abstract Award.

Sloth SB, Jensen RD, De Win G, Seyer-Hansen M & **Christensen MK** (2022). Self-Regulated Training in Laparoscopy - Remote Simulation-Based Training Narrowing the Transfer Gap. *International Meeting in The Society for Simulation in Healthcare*, 15.-19.01 2022, Los Angeles, California, USA.

2020 Literati Award in the category Highly Commended Papers.

Jensen RD, Ravn S & **Christensen MK** (2019). Identification and development of talent in surgery: A scoping study across the performance domains of surgery, sport, and music. *European Journal of Training and Development*, 2019, Vol.43(3/4), 272-305.

2012 Best Paper Award.

**Christensen MK**, Laursen DN & Sørensen JK (2011). Situated learning in youth elite football: a Danish case study among talented male under-18 football players. *Physical Education and Sport Pedagogy*, 16(2), 163-178.

### MANAGEMENT EXPERIENCES

- 2020-2022 Chair of the organizing committee for the ICED 2022 conference. The International Consortium for Educational Development conference is held every two years.
- 2020-2022 Chair of the Committee for Danish National Teaching Award, The Ministry of Higher Education and Science, Denmark.
- 2019-2021 Member of The Swedish Research Council for Sport Science, Sweden.
- 2016-2022 Deputy chair of the Danish Network for Educational Development in Higher Education, Denmark.
- 2015-2016 Head of Undergraduate Unit (ad interim), Centre for Health Sciences Educations, Aarhus University.
- 2012-2020 Research Manager at Centre for Health Sciences Education (CESU), Aarhus University, Denmark.
- 2012- 2013 Completion of the Research Manager course at Aarhus University [Lederudvikling for forskningsledere på AU], Denmark.
- 2012-2017 Director of the cross-disciplinary research group: "Trainees in Difficulty How and Why? Understanding Inadequate Interactions between Young Doctors' Educational Development and Their Educational Contexts", Aarhus University, Denmark.
- 2009-2012 Director of the research group: "From talent to expert", Institute of Sports Science and Clin. Bio., University of Southern Denmark, Denmark.
- 2010-2018 Deputy chair of the examiner corps for the Sport Studies at Danish Universities, Denmark.
- 2008-2012 Member of Team Danmark Research Committee, Denmark.
- 2004-2008 Member of the Ministry of Culture Research Council for Sports Science, Denmark.
- $2001 \rightarrow$  Educational leadership of numerous bachelor's and master's courses at universities.

## **SUPERVISION**

Supervision of numerous university teachers and PhD supervisors at Aarhus University

Member of 12 PhD assessment committees (8 international, 4 national)

Supervision of numerous bachelor's and master's students at University of Southern Denmark and Aarhus University.

Supervision of 13 PhD students (8 supervision, 5 co-supervision):

	Completed (name, place, year)	Currently supervising
PhD students (main supervisor)	Louise Binow Kjær, AU, 2022 Sigurd Beier Sloth, AU, 2022 Rune Dall Jensen, AU, 2017 Louise Kamuk Storm, SDU, 2015 Carsten Hvid Larsen, SDU, 2013 Ole Lund, SDU, 2012 Jesper von Seelen, SDU, 2012	Emil Weismann Jensen, AU, Oct. 2023 →
PhD students (co-supervisor)	Christine Ilkjær, AU, 2024 Kenneth Larsen, AAU, 2018 Andreas Küttel, SDU, 2017 Lars Elbæk, SDU, 2010	