

**Laura Cordes Felby**, Postdoc, Centre for Educational Development - CED, Aarhus University.

**Private address:** Børupvej 140, 8310 Tranbjerg J, DK

**Contact:** +45 2812 9330, [lcf@au.dk](mailto:lcf@au.dk)

**Date of birth:** March 28<sup>th</sup>, 1987.

**Link to personal profile:** <https://pure.au.dk/portal/en/persons/lcf%40au.dk>

**ORCID ID:** <https://orcid.org/0000-0003-2183-2431>



## Education:

- 2021: PhD degree in Educational Sociology, Aarhus University, Aarhus, DK
- 2016: Master's degree in Educational Sociology, Aarhus University, Aarhus, DK
- 2013: Bachelor of Education, VIA University College, Aarhus, DK

## Current and most recent positions held

- 2021-: Postdoc, Centre for Educational Development, Aarhus University, Aarhus
- 2017-2021: PhD student, Centre for Educational Development/Center for Undervisningsudvikling og Digitale Medier (CUDiM), Aarhus University, Aarhus, DK
- 2017: Study Coordinator, Faculty of Arts, Aarhus University, Aarhus, DK

## Scientific focus areas

Research interest includes: Transitions into, within and out of Higher Education, General Didactics, transformation & retention, first-year pedagogy and didactics, structural and organizational perspectives, career perspectives and practice oriented teaching.

## Publications (peer-reviewed or in progress)

Felby, L. C. & Jensby, S. (IN PROGRESS) Moving from a generic me to a disciplinary we – curricular conversations in the transition to university (working title)

Felby, L. C. (IN PROGRESS) Mastering the first year at Natural Sciences – can we learn anything about students' sense of mastery through a focus on their difficulties? (working title)

Felby, L. C. & Lassessen, B. (IN PROGRESS) Retention in higher education – new perspectives (working title)

Felby, L. C. & Ashwin, P. (IN PROGRESS): A missing element of the first year experience – Conceptual paper on the value of peer learning in transitions (working title)

Felby, L. C. Nielsen, J. L. Skouboe Roesen, A., Mathiasen, M., & Møller, S. D. (2023) Aligning Supply and Demand for Competences: A Generic Approach to Evaluating Labour Market-Educational Programme Fit (Submitted to Nordic Journal of Vocational Education and Training, dec. 2023)

Felby, L. C. & Elving, P. R. (2023) Bidrager online studiestartsforløb til social og faglig integration i overgangen til universitetet? (Submitted to Dansk Universitetspædagogisk Tidsskrift, dec. 2023)

Felby, L. C. & Stoksted, K. T. (2024) Studieopbygning, fastholdelse og frafald - et strukturelt blik på første år af to STEM-uddannelser. (article accepted in Dansk Universitetspædagogisk Tidsskrift, published May 2024)

Felby, L. C., & Boelskifte Skovhus, R. (2023). Teachers in Danish upper secondary education's conceptualisation of career learning: A Koselleck inspired study. *National Institute for Career Education and Counselling. Journal*, 57(1), 64-78. <https://doi.org/10.20856/jnicec.5107>

Felby, L. C., & Stoksted, K. T. (2023). *Learning curves, clashes and compromises: - How curriculum construction supports the transition into first-year STEM education*. Abstract fra ECER 2023- European Conference on Educational Research, Glasgow, Storbritannien.

Felby, L. C., & Stoksted, K. T. (2023). *En casebaseret undersøgelse af sammenhængen mellem frafald og uddannelsesopbygning*. Abstract fra DUN konference 2023, Kolding, Danmark.

Møller, S. D., Felby, L. C., Bille, P., Mathiasen, M., Skouboe Roesen, A., & Nielsen, J. L. (2023). Data-Driven Curriculum Design: Aligning Job Market Needs and Educational Content through Job Ad Analytics. *Proceedings of the ISCAP Conference, 2023*, 1-10. <https://iscap.us/proceedings/2023/pdf/5965.pdf>

Felby, L. C. (2022). Helpful or Harmful? The Integration of Career Learning in the Danish Upper Secondary Curriculum. *Nordic Journal of Transition, Career and Guidance*, 37(1), 16-29. <https://doi.org/10.16993/nitcg.50>

Felby, L. C., & Ashwin, P. (2022). *A sustainable space for dialogs on learning and competencies*. 315-316. Poster session præsenteret ved ICED Conference 2022 Aarhus Denmark, Aarhus.

Felby, L. C. (2021) Backwards into the future – the construction of career learning in the upper secondary school curriculum. PhD Dissertation: <https://pure.au.dk/portal/en/publications/med-ryggen-til-fremtiden-konstruktionen-af-karriereperspektivet-i>

Felby, L. C., Elving, P., & Kristiansen, B. (2021). *Can didactics provide answers to students' challenges in their first year of study?* Abstract fra European First Year Experience 2021 (EFYE), Aarhus, Danmark.

Boelskifte Skovhus, R., & Felby, L. C. (2020). Gymnasielæreres forståelse af karrierelæring: en Koselleck inspireret begrebshistorisk analyse. *Norve - Nordisk tidsskrift i veiledningspedagogikk*, 5(1), artikel e2890. <https://doi.org/10.15845/ntvp.v5i1.2890>

Felby, L. C., Olsen, A., Christensen, M. M., & Thomsen, R. (2020). *Karrierevejledning og karrierelæring for social retfærdighed*. Aarhus Universitetsforlag. Pædagogisk Indblik Nr. 8 [https://dpu.au.dk/fileadmin/edu/Paedagogisk\\_Indblik/Karrierevejledning/Forskningsoversigt\\_08\\_Karrierevejledning\\_og\\_karrierelaering\\_for\\_social\\_retfaerdighed.pdf](https://dpu.au.dk/fileadmin/edu/Paedagogisk_Indblik/Karrierevejledning/Forskningsoversigt_08_Karrierevejledning_og_karrierelaering_for_social_retfaerdighed.pdf)

Felby, L. C., Robinson, S., & Smedegaard Ernst Bengtsen, S. (2019). *Imagining the future in the present: Student career dreams and academic identity as a contested space?* Abstract fra Society for Research into Higher Education, Newport, Storbritannien.

Felby, L. C. (2019). *Between a rock and a hard place: - Career learning in Danish upper secondary school*.

Felby, L. C. (2019). *Career Learning In Danish Upper Secondary School As A Didactic Matter For An Unpredictable Future*.

## Projects and teaching:

### SMART-teaching – teaching students in transitions through a focus on Structure, Mastery, Activities, Relations and Transformation

Felby, L. C.

01/07/2021 → ...

### Academic Reflection Rooms - Studiefaglige refleksionsrum

Felby, L. C., & Jensby, S.

01/07/2021 → ...

### At mestre valget (Career project in Region of Central Jutland)

Felby, L. C.

01/03/2018 → 30/06/2019

