

Lasse Egendal Leipziger

CONTACT INFORMATION

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ACADEMIC APPOINTMENTS

Assistant Professor 2023-
Department of Political Science, Aarhus University

EDUCATION

Ph.D., Political Science 2020-2023
Department of Political Science, Aarhus University
Dissertation: Democracy and Ethnic Inequality: Examining a Two-Way Relationship

Fulbright Visiting Ph.D. Scholar 9-12/2022
University of California, San Diego

Crown Prince Frederik Scholar 2017-2018
John F. Kennedy School of Government, Harvard University

M.Sc., Political Science 2015-2017
Department of Political Science, Aarhus University

Exchange Student 8-12/2015
Paris School of International Affairs, Sciences Po, Paris

B.Sc., Political Science 2012-2015
Department of Political Science, Aarhus University
Graduated as no. 1 of year out of 197 students

RESEARCH INTERESTS

Democracy, autocracy, inequality, redistribution, inequality between ethnic groups, ethnicity, mobilization, state capacity

PUBLICATIONS

Journal articles

Leipziger, L. E. (2023). "Does Democracy Reduce Ethnic Inequality?", *American Journal of Political Science*, early view. [Blog link](#)

Leipziger, L. E. (2024). "Ethnic Inequality, Democratic Transitions, and Democratic Breakdowns: Investigating an Asymmetrical Relationship", *Journal of Politics*, 86(1), 291-304. [Blog link](#)

Leipziger, L. E. (2023). "Measuring Ethnic Inequality: An Assessment of Extant Cross-National Indices" *British Journal of Political Science*, 53(2), 652-673.

Book chapters

Leipziger, L. E., Thorsen M. T., and Skaaning, SE. (2023). "Does Economic Inequality Harm Democratic Quality? No, but Yes" in C. Green-Pedersen, C. Jensen & B. Vis (eds), *No Normal Science: Festschrift for Kees van Kersbergen*. *Politica*, pp. 187-201.

Other

Leipziger, L. E. (2023). "*Democracy and Ethnic Inequality: Examining a Two-Way Relationship*", Ph.D. Dissertation. [Politica](#)

Leipziger, L. E. (2018). "Thukydids fælde: Derfor er krig mellem Kina og USA mere sandsynlig, end du tror" in *Berlingske Tidende*

Leipziger, L. E. (2016). "Democracy and State Capacity Revisited", published at [v-dem.net](#)

Leipziger, L. E. (2015). "Does Oil Sustain Authoritarianism in the Middle East?", published at [sciencespo.fr](#)

ONGOING RESEARCH

Working papers

Doucette, J. and L. E. Leipziger. "Pathways to Democracy"

Leipziger, L. E., L. F. Aarslew, and M. E. Christensen. "Inequality Between Whom? Experimental Evidence on the Effects of Inter-ethnic versus Inter-personal Inequality"

Leipziger, L. E. "Democracy and Ethnic Inequality: A Comparative Case Study"

Leipziger, L. E., L. L. Rørbæk, SE. Skaaning. "Does Ethno-Political Exclusion Cause Civil War Onset via Grievances? Evidence from Comparative Case Studies"

Leipziger, L.E., D. Andersen, SE. Skaaning. "Modes of Regime Change: A New Data Set"

Leipziger, L. E. and C. Jensen. "The Democracy-Inequality Paradox: How Democratization Increases Redistribution without Reducing Inequality"

Book project

Ethnicity, Equality, and Democracy: The Viability of Popular Rule in Plural Societies

GRANTS, AWARDS AND SCHOLARSHIPS

Research grants

AUFF NOVA grant for project "Designing Resilient Egalitarian Democracies (DRED)" with Carsten Jensen. DKK 560,000 (2024)

Political Science Department Small Grants for project "Democratization, Autocratization, and Public Goods Provision" with Svend-Erik Skaaning and David Andersen. DKK 55,000 in total (2023/24).

Awards and scholarships

Fulbright Scholarship for Ph.D. research stay at University of California, San Diego. DKK 50,000 (2022)

Crown Prince Frederik Scholarship, Harvard Kennedy School. Full one-year scholarship by the Crown Prince Frederik Fund (2017)

Varieties of Democracy Best Student Paper Award. Awarded by intl. research network for the paper "Democracy and State Capacity revisited". Prize of USD 500 (2017)

BCG Best Political Science Student. Awarded for academic performance, work experience and extracurricular activities. Prize of DKK 10,000 (2017)

The Kuwait Program at Sciences Po Student Paper Award for paper titled "Does Oil Sustain Authoritarianism in the Middle East?". Selected from pool of ~ 180 papers. Prize of EUR 750 (2015)

H.M. Queen Margrethe II Travel Grant to students at Aarhus University. Awarded to one political science student each year, DKK 25,000 (2015)

TEACHING

Comparative Politics, Lecturer, Fall 2023, 2024

Regime Types: Causes and Consequences, Seminar Lecturer and Supervisor for B.Sc. theses, Spring 2023, 2024

Democracy and Inequality, Seminar Lecturer, Fall 2021, 2023, 2024

Comparative Politics, Teaching Assistant, Fall 2020 and 2016 (during M.Sc.)

PRESENTATIONS

Conferences

Politics of Inequality Fall Academy, Konstanz	2023
EPSA	2023
APSA Annual Meeting	2021, 2022
DPSA	2021, 2023
AK Demokratieforschung der DVPW	2021
Annual V-Dem Conference	2017

Workshops

Political Regimes: Causes and Consequences, Bergen (NOPSA), co-organizer	2024
Modernization, Liberalization, and Democratization, Aarhus University	2023
Ethnicity, Inequality, Conflict, and Democracy, Aarhus University	2022
Historical processes of state formation and regime change, Aarhus University	2022
Political Regimes in Comparative Perspective, Aarhus University	2021
Regime, State, and Development in Comparative Perspective Workshop, Aarhus University	2020
Political Regimes and their Correlates Workshop, Aarhus University	2020

Seminars

Comparative Institutions and Regimes (CIR) seminar, Oslo University	2021
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PROFESSIONAL SERVICE

Reviewer for *American Journal of Political Science*, *American Political Science Review*, *Socio-Economic Review*, *Nationalism and Ethnic Politics*

Member of Academic Selection Committee, Crown Prince Frederik Fund (2019, 2020, 2021)

Expert coder for Varieties of Democracy (2020-)

WORK EXPERIENCE

Head of Section, Ministry of Foreign Affairs of Denmark (Diplomatic career track) 2018-2020

Intern, Royal Danish Embassy in Berlin, Ministry of Foreign Affairs of Denmark	2-7/2016
Student Research Assistant, Department of Political Science, Aarhus University	2014-2015
Voluntary organizer, Aarhus Symposium	2013-2014

LANGUAGES

Danish	Fluent (native)
German	Fluent (native)
English	Fluent
Spanish	Fluent
French	Intermediate (B2)